

IMPORTANT MESSAGES FROM QUALITY IMPROVEMENT FRAMEWORK

There are four elements to the QIF:

- (a) approval against standards
- (b) shared evidence
- (c) visits including checks
- (d) responses to concerns.

The standards are the framework against which all QA activity is undertaken and the evidence base supports and focuses QA activity.



Approval against standards

Key messages:

- The GMC approves bodies or combinations of bodies to award UK primary medical qualifications; deaneries responsible for foundation training; LEPS delivering foundation and specialty including GP training; foundation and specialty including GP curricula and assessment systems and foundation and specialty including GP programmes.
- The GMC requires medical schools to comply with the standards and outcomes of Tomorrow's Doctors (2009) by August 2011.
- Standards, requirements and outcomes for the foundation programme and specialty including GP training are being aligned and will be published in a single document. They will be substantially reviewed from 2013.
- Trainers' approval status will be published enabling deaneries to maintain a current list.

The standards and outcomes for UG medical education and training (including curricula and assessment systems, are set out in Tomorrow's Doctors (GMC 2009).

The Deaneries will be approved against the '*Trainee Doctor*' using shared evidence, national training surveys, a single visiting process and responses to concerns.

Trainer approval will be based on the Deanery data. In the short term, it will move from historical to real time based information sharing and approvals with deaneries and publish information which reflects those trainers approved to deliver training.

Shared evidence for QIF will include:

1. Reports and action plans from medical school and Deaneries
2. Annual specialty reports from Medical Royal Colleges and Faculties
3. the approval of posts, programmes, trainers, curricula and assessment systems
4. previous visit reports
5. both GMC and external survey data
6. reports from bodies to which deaneries are accountable (e.g. SHA)

7. Other audit and quality assurance bodies (e.g. NHSLA, CQC)

An action plan in response to GMC visits and local QM and QC activity should be submitted as part of the school/deanery report.

While the individual unit being reviewed will remain the medical school or deanery, GMC will coordinate their work across stages to give a regional view of both undergraduate and postgraduate medical education and training and so will also engage with more LEPs.

Raising a concern is **not** a punitive process. GMC will work with partner organisations to resolve training problems before considering withdrawal of approval.

GMC visit teams will include – medical educationalists, medical specialists, FP directors (or equivalent), employers, specialty trainees, foundation doctors, medical students and lay members.

