**Peer Review of Teaching Form**

Name of Trainer ………………………… Name of Reviewer…………………………

| **Areas for observation** | **Observations - notable practice** | **Suggestions for improvement** |
| --- | --- | --- |
| **Environment and Technical**   * Is quality of recording sufficient? * Are surroundings appropriate? * Is teaching uninterrupted? |  |  |
| **Communication**   * Is rapport established? * Verbal and non verbal cues recognized/ followed up? |  |  |
| **Projected outcome (‘”Aims & Objectives”)**   * What is the purpose of the teaching? E.g. debrief, topic teaching, CBD. * Is this clear? From video or trainer introduction * Where does this link to either the competencies or the curriculum? |  |  |
| **Methods**  What Methods are observed? E.g.   * Socratic dialogue * Establishing what the trainee knows * Information gathering * Linking to evidence * Note taking, mind mapping etc. * Suggestions for further resources * Use of resources during tutorial * Appropriate use of “teaching moments” Inc. change of focus if more urgent teaching need arose * Do these appear appropriate for this registrar and their stage of training? |  |  |
| **Anything else:**   * Were other matters dealt with? E.g. operational matters, registrar concerns. |  |  |
| **What next?**   * Any follow up planned? * Plans for next teaching session (if appropriate) |  |  |
| **Discussion**   * Self-evaluation by the trainer appropriate? * Able to link it to educational theory e.g. using Pendleton’s rules? * Future plans for teaching, aware of alternative methods * Learning needs identified for PDP? |  |  |

Signature of Trainer…………………………… Signature of Reviewer…………………………… Date…………………