## **Foundation Job Description**

| Foundation  | School (Delete as app | propriate)  | Programme No. (e.   | ogramme No. (e.g. L006 OR T102)   |   |  |
|---|-----------------------|---|---|---|---|--|
|   |                       |   | Can be found on the Trent/LNR Allocation Spreadsheet  |   |   |  |
| LNR   |                       |   | L020/ L034 / L035 / L015 / L017   |   |   |  |
| ,, ́ н  |                       | <b>Specialty:</b><br>If General (Internal) Medicine OR General Surgery,<br>please provide a sub-specialty   |   | Sub-specialty (If appropriate):<br>If General (Internal) Medicine OR General Surgery,<br>please provide a sub-specialty   |   |  |
|   | F1                    | General   | Surgery   | HPB+C   | olorectal   |  |
| Site: Trust:  |                       |   |   |   |   |  |
| Leicester General Hospital University Hospitals of Leicester NHS trust  |                       |   |   |   |   |  |
| Main duties:  |                       |   |   |   |   |  |
| Your main dutie:<br>You will gain exp<br>on normal days,<br>opportunities as<br>expected that yo<br>as and when ner<br>activity provided<br>to see a proport<br>There is an expe<br>activity.<br>In return for you<br>You can anticipa<br>HPB conditions.<br>You will be expe<br>• Know your pati   | ected to:<br>ients    | I patients, attending pre-as<br>t of critically ill surgical pati<br>will primarily be involved w<br>You are encouraged to atte<br>to help achieve your educa<br>e supported by the HPB firr<br>s and Higher Surgical Spec<br>that you may not see in a<br>ctors work in team-based<br>regular senior support to t<br>ional time in orthopaedic s | esessment clinic, the post<br>ents, both in the emerger<br>with the care of surgical in-<br>end as many of the other<br>ational goals and that you<br>m when short on ward co-<br>cialty Trainees. As Leices<br>district general hospital.<br>approach and provide su<br>he ward and feedback an<br>urgery. You will develop of | op inpatients and assistincy and elective setting.<br>-patients, but there are m<br>clinical activities of the F<br>will support the FY1's or<br>ver. Clinical and education<br>ter General is a teaching<br>pport for each other during<br>d teaching on your day-to | ng in operating theatre.<br>The duty rota is based<br>any other learning<br>irm as possible. It is<br>the HPB Firms at LGH<br>onal support for this<br>hospital, you are likely<br>ong times of peak clinical |  |
| Be able to highlight to seniors where senior input into decision making is needed     Manage patients pro-actively by:  |                       |   |   |   |   |  |
| Example Timetable<br>For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc  |                       |   |   |   |   |  |
| For example   |                       |   | -   |   |   |  |
|   | Mon                   | Tues  | Weds  | Thurs   | Fri   |  |
| AM  | Theatre/ clinics      | MDT/ Clinics  | IBD MDT   | Theatre/ clinics  | Theatre/ Endoscopy  |  |
| Lunchtime   |                       |   | F1 teaching   |   | X-Ray meeting   |  |
| PM  | Theatre/ clinics      | Teaching  | Clinic/Endoscopy  | Theatre/ Endoscopy  | Audit (once a month)  |  |
| Educational   | Activities:           |   |   | -   |   |  |
| There is a teaching programme involving Grand Rounds with periodic case presentations. Trainees are released to attend mandatory FY1/F2 teaching and study leave is facilitated. There are opportunities to participate in audit, quality improvement and patient safety activities. As a Teaching Hospital Trainees will be involved in teaching and supervising medical students in a range of undergraduate placements. There are opportunities for taster sessions in other specialties. Generic Learning outcomes you will be able to achieve in this job: 1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & legal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning. 2. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills. 3. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and management plans; request relevant investigations and act upon results; prescribe safely; trained to and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care. 4. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribute to mality inforvement <b>Other Comments (if appropriate):</b> The rota will also include a "floater week" if enough junior doctors are recruited. The floater week will enable a junor doctor to specifically cover discharge prescriptions across the wards and help with any gaps or clinically pressurised areas on the wards. The teams will purposes. |                       |   |   |   |   |  |
|   |                       |   |   |   |   |  |

Disclaimer: Please note that the placement information provided is subject to change.