Foundation Job Description

Foundation School (Delete as appropriate)		Programme No. (e.g. L006 OR T102) Can be found on the Trent/LNR Allocation Spreadsheet		
LNR		L005		
Grade (Delete as appropriate)	Specialty:		Subspecialty (If appropriate):	
F1	Emergency Medicine			
Site:		Trust:		
Leicester Royal Infirmary		University Hospitals of Leicester NHS Trust		
Main duties:				
				

Example Timetable

For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc

	Mon	Tues	Weds	Thurs	Fri
AM	Board Round & Planning Meeting for day (MDT). EDU Consultant Ward Round. MDT & EDU Jnrs Board Round	Board Round & Planning Meeting for day (MDT). EDU Consultant Ward Round. MDT & EDU Jnrs Board Round.	Board Round & Planning Meeting for day (MDT). EDU Consultant Ward Round. MDT & EDU Jnrs Board Round	Board Round & Planning Meeting for day (MDT). EDU Consultant Ward Round. MDT & EDU Jnrs Board Round	Board Round & Planning Meeting for day (MDT). EDU Consultant Ward Round. MDT & EDU Jnrs Board Round
Lunchtime	EFU Teaching Programme (12.30 – 1400)				Medical Grand Round (12.30 – 1400)
РМ	Review of New admissions to EDU since am WR. MDT Catch-up & Review. EDU Consultant Review ward round	Admin/Audit/ half day (flexible across the week) OR review of New admissions to EDU since am WR MDT Catch-up & Review EDU Consultant Review ward round.	Twice Monthly Foundation teaching OR Review of New admissions to EDU since am WR. MDT Catch-up & Review. EDU Consultant Review ward round	Review of New admissions to EDU since am WR. MDT Catch-up & Review. EDU Consultant Review ward round	Review of New admissions to EDU since am WR. MDT Catch-up & Review. EDU Consultant Review ward round

Educational Activities:

The programme is delivered by Emergency Department senior staff and comprises of five full days of teaching with recorded mandatory attendance.

Each session is based on a specific Foundation Programme outcome and competence related to an Emergency Medicine placement within Foundation training. Each group teaching session will provide:

- a contextual overview of underpinning knowledge, technical & non-technical (behavioural) skills relevant to the Foundation topic area
- a framework for learning and study
- a reminder of required competences and how they can be achieved and demonstrated

a forum for discussion of particularly complex/difficult aspects within the topic area.
This is achieved through interactive case based discussions with preparatory work having been completed by the Foundation trainee on the LRI ED section of the LETB Moodle.
Reflection on the teaching sessions & completion of feedback forms on Moodle is encouraged.
Other Comments (if appropriate):
Disclaimer: Please note that the placement information provided is subject to change.