Foundation Placement Description

Trent Toos Year (Delete as appropriate) Specialty: Subspecialty (If appropriate): F1 General Surgery Vascular Site: Trust: Notingham University Hospitals NHS trust Main duties: Main duties: Main duties: Ward work, emergency on call Main duties: Main duties: Ward work, emergency on call Main duties: Main duties: On Call requirements: FY1s at QMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to FY1s, CTs and STs, there are two F1s on-call on long days 7 days a week (1 in 4) and two F1s on-call nights 7 days a week. Emergency or a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to FY1s, CTs and STs, there are two F1s on-call on long days 7 days a week in four. Here you work as part of the on call general surgical team dealing with mainly acute abdominal conditions. Example Timetable Encentrable Encentrable For example: WR (Outpatients), MDT, Meetings, X-Ray Conference etc Main and anotatory F1 decking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audii, GP liaison. Basic surgical Skills. There are good opportunities for work based assessments to cover all FY1 generic requirements. Trainees are releas to attend mandatory F1 teaching and study leave is facilitated. There are opportunities to participate in quality improvement and patient saf a			appropriate)	Programme No	. (eg. L006 OR T10) ∠) [~] :
F1 General Surgery Vascular Site: Trust: MC Nottingham University Hospitals NHS trust Alain ducties: Nottingham University Hospitals NHS trust Main elective team (Vascular) duties relate to care of surgical inpatients. Days are spent on ward round (E16) with the ST and consultant bilowed by sorting out the relevant jobs. Attendance in theatre is offered and taken up by many F1 doctors with the ability to learn suturing not knot tying. No call requirements: FY1s at QMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to TY1s, CTs and STs, there are two F1s on-call on long days 7 days a week (1 in 4) and two F1s on-call nights 7 days a week. Emergency or all duities are based on ward C31 and occur approximately one week in four. Here you work as part of the on call general surgical team lealing with mainly acute abdominal conditions. Example Timetable Fri For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc Mon MM Inters Inters Autontime Inters Yeingenetic Vardicational Activities: Vardicational Activities Vard based patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, Bar admining and study leave is facilitated. There are opportunities to participate in quality improvement and patient saf civities. Altor meetings, audt, GP lialison. Fri are	ear (Delete			T005		
Bite: Trust: DMC Nottingham University Hospitals NHS trust Ward work, emergency on call Main dutties: Varia work, emergency on call State of surgical inpatients. Days are spent on ward round (E16) with the ST and consultant ollowed by sorting out the relevant jobs. Attendance in theatre is offered and taken up by many F1 doctors with the ability to learn suturing ind knot tying. On call requirements: .FY1s at OMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to the soft state and staken up by many F1 doctors with the ability to learn suturing ind knot tying. On call requirements: .FY1s at OMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to wark. Emergency or all duties are based on ward C31 and occur approximately one week in four. Here you work as part of the on call general surgical team isealing with mainly acute abdominal conditions. Example Timetable		e as appropriate)			Subspecialty	(If appropriate):
Motingham University Hospitals NHS trust Wain dutties: Ward work, emergency on call dain elective team (Vascular) duties relate to care of surgical inpatients. Days are spent on ward round (E16) with the ST and consultant ollowed by sorting out the relevant jobs. Attendance in theatre is offered and taken up by many F1 doctors with the ability to learn suturing ind knot tying. On call requirements: .FY1s at QMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to YT1s, CTs and STs, there are two F1s on-call on long days 7 days a week (1 in 4) and two F1s on-call inghts 7 days a week. Emergency o all duties are based on ward C31 and occur approximately one week in four. Here you work as part of the on call general surgical team lealing with mainly acute abdominal conditions. Example Timetable Timetable For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc Mon Tues Vard based patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audit, GP liaison. Maic durant	=1		General Surgery		Vascular	
Wain dutties: Wain dutties: Ward work, emergency on call Wain dork, emergency on call Wain dork, emergency on call Wain duck your of the relevant jobs. Attendance in theatre is offered and taken up by many F1 doctors with the ability to learn suturing and knot tying. Dr call requirements: .FY1s at QMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to FV1s, C1s and STs, there are two F1s on-call on long days 7 days a week (1 in 4) and two F1s on-call nights 7 days a week. Emergency or all duities are based on ward C31 and occur approximately one week in four. Here you work as part of the on call general surgical team tealing with mainly acute abdominal conditions. Example Timetable For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc For example: Wirk (Outpatients), MDT, Meetings, X-Ray Conference etc Mand Ward based patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audit, C9 liaison. Maxet releases on this job: Arab sade patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audit, C9 liaison. Maxet release are good opportunities for work based assessments to cover all FY1 generic requirements. Trainees are release o attend mandatory F1 teaching and study leave is facilitated. There are opportunites to participate in quality improvement and patient safectivities. Communication, team working and Leadership: Communicate c	Site:			Trust:		
Ward work, emergency on call Vain elective team (Vascular) duties relate to care of surgical inpatients. Days are spent on ward round (E16) with the ST and consultant ollowed by sorting out the relevant jobs. Attendance in theatre is offered and taken up by many F1 doctors with the ability to learn suturing and knot tying. On call requirements: .FY1s at QMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to Y15, CTs and STs, there are two F1s on-call on long days 7 days a week (1 in 4) and two F1s on-call nights 7 days a week. Emergency o all duties are based on ward C31 and occur approximately one week in four. Here you work as part of the on call general surgical team tealing with mainly acute abdominal conditions. Example Timetable Example Timetable For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc Pri QM Image: Construct on the construction of the constru	DMC			Nottingham Univers	ity Hospitals NHS trust	
Vain elective team (Vascular) duites relate to care of surgical inpatients. Days are spent on ward round (E16) with the ST and consultant ollowed by sorting out the relevant jobs. Attendance in theatre is offered and taken up by many F1 doctors with the ability to learn suturing and knot tying. The call requirements: FY1s at QMC cover general surgery on a rota that includes Night and Long Day (07:30-20:00) shifts. In addition to FY1s, CTs and STs, there are two F1s on-call no long days 7 days a week (1 in 4) and two F1s on-call nights 7 days a week. Emergency or call duities are based on ward C31 and occur approximately one week in four. Here you work as part of the on call general surgical team tealing with mainly acute abdominal conditions. Example Timetable For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc Mon Tues Weds Thurs Fri AM Enclose Provide the set of the se	Main duties	:				
For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc Mon Tues Weds Thurs Fri AM	Main elective to ollowed by sor and knot tying. On call required FY1s, CTs and call duities are	eam (Vascular) duties re ting out the relevant job ments: .FY1s at QMC co I STs, there are two F1s based on ward C31 and	s. Attendance in theat over general surgery o on-call on long days l occur approximately	tre is offered and taken u on a rota that includes Ni 7 days a week (1 in 4) ar	up by many F1 doctors w ight and Long Day (07:3 ind two F1s on-call nights	with the ability to learn suturing 0-20:00) shifts. In addition to s 7 days a week. Emergency o
For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc Mon Tues Weds Thurs Fri AM	Example Ti	metable				
Mon Tues Weds Thurs Fri AM	•		s), MDT, Meeting	is, X-Ray Conferen	ce etc	
AM	er exampl	· ·				Fri
Lunchtime Image: Control of the principles of health promotion and illness prevention; manage patient safety a priority in clinical practice; contribut			1005	iicus	Thurs	•••
PM Educational Activities: Ward based patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audit, GP liaison. Basic surgical skills. There are good opportunities for work based assessments to cover all FY1 generic requirements. Trainees are releas to attend mandatory F1 teaching and study leave is facilitated. There are opportunities to participate in quality improvement and patient saf activities. Generic Learning outcomes you should be able to achieve in this job: 1. 1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & egal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning. 2. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills. 3. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and management plans; request relevant nevestigations and act upon results; prescribe safely; perform procedures safely; trained to and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care. 4. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribut to quality improvement.						
Educational Activities: Ward based patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audit, GP liaison. Basic surgical skills. There are good opportunities for work based assessments to cover all FY1 generic requirements. Trainees are releas to attend mandatory F1 teaching and study leave is facilitated. There are opportunites to participate in quality improvement and patient saf activities. Generic Learning outcomes you should be able to achieve in this job: 1. Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & egal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning. 2. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills. 3. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and management plans; request relevant nvestigations and act upon results; prescribe safely; perform procedures safely; trained to and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care. 4. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribut to quality improvement.						
 Ward based patient care, clerking of elective and emergency admissions, organizing investigations, assessment of patients, ward rounds, MDT meetings, audit, GP liaison. Basic surgical skills. There are good opportunities for work based assessments to cover all FY1 generic requirements. Trainees are releas o attend mandatory F1 teaching and study leave is facilitated. There are opportunites to participate in quality improvement and patient saf activities. Generic Learning outcomes you should be able to achieve in this job: Professional Behaviour & Trust: Act professionally; deliver patient centred care and maintain trust; behave in accordance with ethical & egal requirements; keeps practice up to date through learning and teaching; demonstrate engagement in career planning. Communication, team working and Leadership: Communicate clearly in a variety of settings; work effectively as a team member; demonstrate leadership skills. Clinical Care: Recognise, assess and initiate manage the acutely ill patient; recognise, assesses and manage patients with long term conditions; obtain history, perform clinical examination, formulate differential diagnosis and manage cardiac and respiratory arrests; demonstrate understanding of the principles of health promotion and illness prevention; manage palliative and end of life care. Safety and Quality: Recognise and work within limits of personal competence; make patient safety a priority in clinical practice; contribut o quality improvement. 						
	o attend mand activities. Generic Learni	latory F1 teaching and s	tudy leave is facilitate d be able to achieve ir	d. There are opportunite n this job:	s to participate in quality	/ improvement and patient safe
Other Comments (if appropriate):	to attend mand activities. Generic Learnin 1. Professional egal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta nvestigations a demonstrate ur 4. Safety and C	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L vadership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the princ Quality: Recognise and v	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir Leadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	o attend mand activities. Generic Learnin I. Professional egal requireme 2. Communicat demonstrate le 8. Clinical Care conditions; obta nvestigations a demonstrate ur 4. Safety and C	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L vadership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the princ Quality: Recognise and v	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir Leadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional egal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta nvestigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.
	to attend mand activities. Generic Learni 1. Professional legal requireme 2. Communicat demonstrate le 3. Clinical Care conditions; obta investigations a demonstrate ur 4. Safety and C to quality impro	latory F1 teaching and s ng outcomes you should l Behaviour & Trust: Act ents; keeps practice up t tion, team working and L adership skills. e: Recognise, assess an ain history, perform clini and act upon results; pre nderstanding of the prine Quality: Recognise and v ovement.	tudy leave is facilitate d be able to achieve ir professionally; deliver to date through learnir .eadership: Communi- d initiate manage the cal examination, form escribe safely; perform ciples of health promo vork within limits of pe	d. There are opportunite n this job: r patient centred care an ng and teaching; demons cate clearly in a variety o acutely ill patient; recogr ulate differential diagnos n procedures safely; trair tion and illness preventio	s to participate in quality d maintain trust; behave strate engagement in ca of settings; work effective nise, assesses and man is and management plan ned to and manage card on; manage palliative an	y improvement and patient safe e in accordance with ethical & reer planning. ely as a team member; age patients with long term ns; request relevant liac and respiratory arrests; ad end of life care.

*can be found on the Trent/LNR Allocations Spreadsheet

Disclaimer:

Please note that the placement information provided is subject to change.