

Foundation Job Description

Foundation School (Delete as appropriate)		Programme No. (e.g. L006 OR T102) <i>Can be found on the Trent/LNR Allocation Spreadsheet</i>	
Trent		T065	
Grade (Delete as appropriate)	Specialty:	Subspecialty (If appropriate):	
F2	Geriatric Medicine		
Site:		Trust:	
Queen's Medical Centre		Nottingham University Hospitals NHS Trust	

Main duties:

Assessment and management of complex older patients using a problem based approach.
 Communication with patients and relatives.
 Communication and working with the wider interdisciplinary team to facilitate the care and discharge of patients from the acute hospital environment.
 Requesting and reviewing appropriate tests for patients.
 Assessment and management of acutely unwell patients with appropriate senior support.
 Keeping accurate and up to date medical records including producing detailed transfer of care documents.
 Participation on the acute medicine on call rota

Example Timetable
For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc

	Mon	Tues	Weds	Thurs	Fri
AM					
Lunchtime			Medical Grand Round	HCOP Departmental Meeting	HCOP educational session
PM					

Educational Activities:

The management of older, frail patients is complex and involves a full interdisciplinary approach. The doctors attached to this post will have ample opportunity to develop their skills in performing comprehensive geriatric assessments in patients with multiple co-morbidities, polypharmacy and functional limitations. The majority of the placement will take place on a base ward but the junior doctor will also take part in the acute medical on call rota. The acute medical experience will be gained through periods of on call in the evening, at weekends and at night when you will be part of the hospital's acute medical team. You will be supervised in a variety of clinical roles: clerking new patients on the acute medical unit, seeing ward referrals who have become unwell and supporting senior doctors reviewing patients at weekends. During this attachment it should be possible for an enthusiastic trainee to map their experiences to all of the foundation programme competencies as all aspects of the syllabus are relevant to this attachment.

One of the consultant medical educators takes on the role lead for the trainees attached to the department. Following generic hospital induction we have a more personalised departmental induction and feedback on the attachment is collected at the end from all juniors in order for us to continually aim to improve the learning experience. There is a weekly department meeting and more recently a weekly junior doctor teaching programme has been introduced with very positive feedback. There are plans to introduce a weekly case based discussion forum to aid with completion of workplace based assessments. These are in addition to grade specific teaching and the medical directorate weekly grand round. All juniors are positively encouraged to take an active interest in teaching - there is a scheme in Nottingham where the foundation doctors have a regular teaching session with senior medical students. There are also opportunities to be involved with governance issues, including audit, and to attend the monthly departmental quality, safety and risk meeting. Every morning there is a multi disciplinary meeting on each ward that is nurse led but also has a registrar or consultant in attendance as a senior decision maker. In general, each consultant will carry out 2 ward rounds per week although sick and new patients are reviewed daily. due to regular senior presence on the wards, feedback has shown that there is ample chance for work place based assessments to be carried out and although we encourage autonomy, we want this to happen in an environment that encourages learning with adequate senior support.

Other Comments (if appropriate):

The base wards for HCOP are B47, B48, B49 and C52 (south block) and F19 and F20 (west block) at QMC

Disclaimer: Please note that the placement information provided is subject to change.