

Foundation Job Description

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| Foundation School (Delete as appropriate) | | Programme No. (eg. L006 OR T102)*: | | | |
| Trent | | T077 | | | |
| Year (Delete as appropriate) | Specialty: | Subspecialty (If appropriate): | | | |
| F1 | General Surgery | | | | |
| Site: | | Trust: | | | |
| Chesterfield Royal Hospital | | Chesterfield Royal Hospital NHS Foundation Trust | | | |
| Main duties: | | | | | |
| <ul style="list-style-type: none"> • Day to day care and management of patients with both acute and elective surgery problems. • Review of emergency admissions and institution of appropriate treatment. • Clinical method (history taking, patient assessment and examination, and differential diagnosis. • Presentation of patient information on ward rounds • Undertake effective handover to ensure continuity of patient care • In conjunction with senior colleagues, development of management plans for patients. • Administration of appropriate treatments and therapeutics. • Arranging diagnostic tests and investigations for patients, and checking and acting on results. • Working with and as part of Multi Disciplinary Teams, making appropriate use of the skills of allied health professionals and specialist nurses. • Liaison with wider hospital services and departments, including laboratory, pharmacy, pain, and infection control teams • Ensuring treatment and investigative schedules are implemented and reviewed. • Completion of timely and accurate documentation, including writing up out-patient and in-patient cases, death certification and discharge summaries. • Undertaking minor procedures including transfusions, and obtaining blood and other samples, and assisting senior colleagues in theatre. • There may be opportunities to learn more advanced skills such as lumbar puncture and insertion of chest and peritoneal drains and central lines. • Providing teaching for Medical Students and supporting them so that they integrate into the work of the unit. • Work within established protocols for clinical care, and to relevant policies and procedures. | | | | | |
| Example Timetable | | | | | |
| For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc | | | | | |
| | Mon | Tues | Weds | Thurs | Fri |
| AM | Ward Round/Theatre | Ward Round | Post Take Ward Round | Ward Round/clinic | Ward Round |
| Lunchtime | | Medical Directorate Teaching | F1 Teaching | Tier Two Teaching | Multi-disciplinary Grand Rounds |
| PM | Ward Work/MDT | Ward Work | Ward Work | Ward Work | Teaching/Ward Work |
| Educational Activities: | | | | | |
| <ul style="list-style-type: none"> • The post is designed so that the trainee works within a structured environment which facilitates learning and development. • You will undertake day to day care and management of patients under the supervision of your Consultant supervisor. • This post offers a wide exposure to a variety of elective and emergency activity. • Gain experience in dealing with a wide variety of medical conditions through attending a varied selection of clinics and undertaking ward rounds. • Develop the skills of history taking, physical examination, appropriate investigation and rational prescribing • Master several basic medical techniques • Develop communication skills with patients, relatives and colleagues, and learn to work within a multidisciplinary team. • Develop skills in managing time and conflicting priorities. • Have exposure to ethical issues surrounding treatment of patients, including nutrition and end of life issues • Utilize the available support for personal development to help you undertake audit, give presentations and produce clinical papers. • There is a weekly teaching session aimed exclusively at F1 doctors. • All trainees are encouraged to attend departmental teaching and the post-graduate medical education term in order to support their wider professional development. | | | | | |
| Other Comments (if appropriate): | | | | | |
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| *Can be found on the Trent/LNR Allocation Spreadsheet | | | | | |
| Disclaimer: Please note that the placement information provided is subject to change. | | | | | |