

Foundation Job Description

Foundation School (Delete as appropriate)		Programme No. (eg. L006 OR T102)*:			
Trent/LNR					
Year (Delete as appropriate)	Specialty:			Subspecialty (If appropriate):	
F2	General Practice				
Site:			Trust:		
Various					
Main duties:					
<ul style="list-style-type: none"> • Assessment & management of patients in a community setting, both in the practice & on home visits if appropriate. • Practical procedures. • Request appropriate investigations. • Appropriate & safe prescribing • Promote patient health through education, prevention & treatment. • Communication including maintaining clinical notes & referrals to other teams. 					
Example Timetable					
For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc					
	Mon	Tues	Weds	Thurs	Fri
AM					
Lunchtime					
PM					
Educational Activities:					
<ul style="list-style-type: none"> • Gain experience of common presentations of illness in a community setting. • Gain experience of psychosocial elements of illness & behaviour. • Refine clinical skills in history-taking & examination. • Identify patients' problems & assist them in taking responsibility for their own health. • Perform practical procedures. • Develop management plans, including investigation, treatment & appropriate referral. • Expand decision making skills & understanding of treatment rationales. • Improve communication skills with the wider team and between community & acute services. • Manage time & clinical priorities effectively. • Manage resources effectively. 					
Other Comments (if appropriate):					
<ul style="list-style-type: none"> • GP posts are unbanded and entail a 40 hour week. • Observing or shadowing other health care professionals. • Multi-disciplinary meetings. • Participation in clinical audit. <p>One to one sessions with GP trainer & other members of the practice team.</p>					
*Can be found on the Trent/LNR Allocation Spreadsheet					
<p>Disclaimer: Please note that the placement information provided is subject to change.</p>					