Foundation School (Delete as appropriate)			Programme N	Programme No. (eg. L006 OR T102)*:		
Trent			T097			
Year (Delete as appropriate)		Specialty:		Subspecialty (Subspecialty (If appropriate):	
F1		Ophthalmology				
Site:			Trust:			
QMC Campus		NUH				
Main duties:						
procedures. Aft On call requirent a variety of med trainees. Hospitaverage of 10 ni have a block of managment of a combination of of	ternoons spent learning thents: There is no dedictical wards at Queens Mal at Night shifts are a mights in the 4 months (e. 5 weeks soley on the maxide range of acute medays (09.00-17.00), early NU, you won't do any Ho	Ophthalmology in clinic or ated on call for Opthalmoledical Centre. You will wo nixture of nights (21.30-09. g. one week of nights Monedical assessment unit (Nedical conditions supportery days (08.00-17.00), late	eye casualty or learning. Foundation trainers in a team of founda 30), weekend days (0 anday-Thursday and 2 MAU) during the 4 mord by the acute physici	ntion trainees, core medical 19.00-17.00) and long days weekend nights Friday to S onth block where you will ga ans and medical on-call te	patre. If at Night rota which covers trainees and specialist (09.00-22.00) with an bunday). In addition you will	
		s), MDT, Meetings, X	-Ray Conference	o etc		
1 Or GAUTIPIO	Mon	Tues	Weds	Thurs	Fri	
	WICH	Tues	VVCUS	Hurs	rii	
AM						
Lunchtime						
PM						
Educational		- W to learn book onbth	-l slam, and to porfo	ila manaduran Trair	nees are released to attend	
activities. Generic Learnin 1. Professional I requirements; k 2. Communicati demonstrate lea 3. Clinical Care: conditions; obta and act upon re- understanding of	ig outcomes you should Behaviour & Trust: Act peeps practice up to date on, team working and Leadership skills. Recognise, assess and in history, perform clinic sults; prescribe safely; pof the principles of health uality: Recognise and we ment.	be able to achieve in this professionally; deliver paties through learning and teace eadership: Communicate of initiate manage the acute eal examination, formulate perform procedures safely; in promotion and illness proork within limits of personal	job: ent centred care and rehing; demonstrate enclearly in a variety of soly ill patient; recognised differential diagnosis atrained to and manage vention; manage palli	gagement in career planni settings; work effectively as e, assesses and manage p and management plans; re ge cardiac and respiratory a iative and end of life care.	ecordance with ethical & legaing. a team member; atients with long term quest relevant investigations	
Other Comm	nents (if appropriat	te):				

*can be found on the Trent/LNR Allocations Spreadsheet

Please note that the placement information provided is subject to change.