Foundation Placement Description

Foundation School (Delete as appropriate)			Programme N	Programme No. (eg. L006 OR T102)*:		
Trent			T097			
Year (Delete	as appropriate)	Specialty:		Subspecialty (If appropriate):		
F1		General Surgery		Hepatobiliary		
Site:			Trust:			
QMC			Nottingham Unive	rsity Hospitals NHS Trust		
Main duties:						
by sorting out th tying. On call requiren FY1s, CTs and call duities are b	am (HPB) duties relate ne relevant jobs. Attend nents: .FY1s at QMC o STs, there are two F1s	dance in theatre is decover general surge as on-call on long dand occur approximat	offered and taken up by ma ery on a rota that includes N eys 7 days a week (1 in 4) a	any F1 doctors with the abi	the ST and consultant followed ility to learn suturing and knot -20:00) shifts. In addition to the 7 days a week. Emergency on call general surgical team	
Example Tin	netable					
For example	: W/R (Outpatien	ts), MDT, Meeti	ings, X-Ray Confere	nce etc		
	Mon	Tues	Weds	Thurs	Fri	
AM						
Lunchtime		 				
PM					- 	
Educational	Activities:					
assessments to There are oppor Generic Learnin 1. Professional legal requiremen 2. Communicating demonstrate lea 3. Clinical Care: conditions; obta investigations and demonstrate undemonstrate undemonstrate under opport	cover all FY1 generic rtunites to participate in go outcomes you shoul Behaviour & Trust: Ac- nts; keeps practice up on, team working and adership skills. Recognise, assess and in history, perform clin nd act upon results; priderstanding of the priruality: Recognise and	requirements. Train quality improvements achieved be able to achieve the professionally; deleted to date through lead Leadership: Command initiate manage the professional examination, for rescribe safely; perfeciples of health professional rescribes afely; perfectional rescribes afely; perfectional rescribes afely; perfectional rescribes afely rescribes afely rescribes afely; perfectional rescribes afely re	nees are released to atten- ent and patient safety active in this job: liver patient centred care a arning and teaching; demon- funicate clearly in a variety the acutely ill patient; reco- formulate differential diagno- form procedures safely; tra- protion and illness prevention	nd maintain trust; behave instrate engagement in care of settings; work effectively gnise, assesses and manapersis and management plans lined to and manage palliative and to manage palliative and	in accordance with ethical & er planning. y as a team member; ge patients with long term s; request relevant ac and respiratory arrests;	
Other Comm	nents (if appropri	ate):				

*can be found on the Trent/LNR Allocations Spreadsheet

Disclaimer:

Please note that the placement information provided is subject to change.