

Foundation Placement Description

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|---|---|--|---------------------------------------|-----------------------|---------------------------------|
| Foundation School (Delete as appropriate) | | Programme No. (eg. L006 OR T102)*: | | | |
| Trent | | T100 | | | |
| Year (Delete as appropriate) | Specialty: | | Subspecialty (If appropriate): | | |
| F1 | Acute Internal Medicine | | | | |
| Site: | | Trust: | | | |
| CRH | | Chesterfield Royal Hospital NHS Foundation Trust | | | |
| Main duties: | | | | | |
| <ul style="list-style-type: none"> • Caring for in-patients on the base ward with a daily review • Completion of VTE assessments, drug charts, discharge documentation • Liaison and communication with families if and when required • Conducting own ward round and helping with Consultant and HST ward rounds • Taking part in the acute on call rota • Taking part in Post Take ward round • OPD once a week. There is weekly teaching at Chesterfield every Wednesday lunchtime between 1-2pm. <p>The Clinical Supervisor for this post will be Dr Mahmud Sajid.</p> | | | | | |
| Example Timetable | | | | | |
| For example: W/R (Outpatients), MDT, Meetings, X-Ray Conference etc | | | | | |
| | Mon | Tues | Weds | Thurs | Fri |
| AM | Consultant Ward + Post Take Ward Round 1/16 | Post Take Ward Round 1/4 - Ward Work 3/4 | Ward Work | Consultant Ward Round | Spr Ward Round |
| Lunchtime | | Medical Directorate Teaching | F1 Teaching | Tier Two Teaching | Multi-disciplinary Grand Rounds |
| PM | MDT/Ward Round | Ward Work | Ward Work | Ward Work | Ward Work |
| Educational Activities: | | | | | |
| <ul style="list-style-type: none"> • Caring for patients on a ward, plus some outliers on occasion. • Contribution to out of hours services. • Daily new patient reviews. | | | | | |
| Other Comments (if appropriate): | | | | | |
| Out of Hours requirements: Full Shift | | | | | |
| *Can be found on the Trent/LNR Allocation Spreadsheet | | | | | |
| Disclaimer: Please note that the placement information provided is subject to change. | | | | | |