

 **Want to learn more?**

* Watch this discussion and case study of a pre-registration student nurse placement with Derby University and Phoenix Health: [HERE](https://www.youtube.com/watch?v=GQ-pXWplPS0), and a round table discussion from those supporting placements [HERE](https://www.youtube.com/watch?v=QA7wGJm31xo)

Listen to this SOM podcast discussion and case study from Keele University: [HERE](https://open.spotify.com/episode/4hyEEkwFtk69WLyt124kts)

Read this article on student placements within Newcastle NHS Trust Occupational Health Department: [HERE](https://academic.oup.com/occmed/article/72/9/593/6966493), and this QNI blog: [HERE](https://qni-dev.gn.apc.org/looking-forward-in-occupational-health/)

Read this article from a student medic: [HERE](https://pamgrouplimited-my.sharepoint.com/personal/janet_o%27neill_people-am_com/Documents/Documents/1.%20NSOH/Placements/University%20guide%20and%20template/How%20a%20Second-Year%20University%20Tutorial%20Sparked%20My%20Interest%20in%20Occupational%20Health%20-%20iOH%20-%20The%20Association%20of%20Occupational%20Health%20and%20Wellbeing%20Professionals)

 **Why**

* Occupational Health placements offer early insight into workplace health, risk management, and communication across professions, bridging theory and real-world practice while promoting career awareness and provider income.
* To build awareness of occupational health as a profession. Evidence suggests that graduates choose their first jobs based on their experiences during placement.
* To raise awareness of work as a health outcome for future healthcare workers
* To raise awareness of workforce wellbeing to future managers
* To enable your team to teach and supervise.
* To help your team remain up to date with the latest knowledge, practice skills, and evidence-based guidelines.
* To obtain different perspectives on service
* To support your organisation’s social value strategy.
* It’s the right thing to do!

 **What can students do?**

* Carry out quality improvement projects, audits, and research.
* Assist with service delivery as appropriate.
* Work remotely and in person.

**How often and for how long?**

1 day to 8 weeks (depending on the University)

 **Student disciplines**

Physiotherapy / Adult nurse / Mental health nurse / Occupational Therapist / Medicine/ Dietician

**What do I have to do?**

 **University of**

**Overview of requirements:**

Areas of interest are

**To find out more please contact:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***This area can be adjusted to your specifications***

Every university has a placement lead who will take you through every step and provide ongoing support.

* Name a trained supervisor. Training can be accessed freely online via [Anglia Ruskin University](https://aru.ac.uk/business-employers/practicehub/online-supervisor-assessor-course) and takes one to two days. Universities also provide support with training.
* Access the NSOH SOM placement toolkit [NSOH Training, Education & Placements | Health Education England East Midlands](https://eastmidlandsdeanery.nhs.uk/occupational-health/nsoh-training-education-placements) or via <https://www.som.org.uk/careers>
* Build a program of learning which can be used with all team members and can be reused with the next students.

 **What support will I receive?**

* Support with setting up the placement, including the risk assessment
* Training via the university on the learning outcomes assessment log for students.
* A key contact is the Practice Learning Leader at the university and, from your ICS Practice Learning Facilitator, if you are in the NHS.
* A placement tariff that is paid for each student that you take, £134.37 per student per 37.5-hour week.